

Each Child, Our Future

In Ohio, each child is challenged, prepared and empowered.

Ohio's Strategic Plan for Education: Built by Ohioans for Ohioans

508 accessible version of the plan's components

Vision

In Ohio, **each child** is *challenged* to discover and learn, *prepared* to pursue a fulfilling high-school path and *empowered* to become a resilient, lifelong learner who contributes to society.

One Goal

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

Three Core Principles

- **EQUITY:** Ohio's greatest education challenge remains equity in education opportunity for each child. The path to equity begins with a deep understanding of the history of discrimination and bias and how it has come to impact current society. This plan renews Ohio's commitment to creating the learning conditions that ensure each child acquires the knowledge and skills across all four equal learning domains to be successful.

- **PARTNERSHIPS:** Everyone, not just those in schools, shares the responsibility of preparing children for successful futures. The most important partners are parents and caregivers, who have the greatest impact on a child's development. Other critical partners include educators, institutions of higher education, business, philanthropy, employers, libraries, social service organizations, community members, health care providers, behavioral health experts and many more. Put simply, partnerships transform the education experience.

- **QUALITY SCHOOLS:** Schools are an important destination where many individuals and factors come together to serve the student, including school leaders, teachers, curriculum, instruction, student supports, data analysis and more. Research shows that school leaders have the greatest hand in defining a school's culture and climate, which significantly affect student learning. A quality school is a place where parents, caregivers, community partners and others interact for the benefit of students. All schools—public and private—play important roles in building Ohio's future.

Four Equal Learning Domains

Ohio partners identified four equal learning domains that contribute to the holistic success of each child. These include **foundational knowledge and skills**, **well-rounded content**, **leadership and reasoning skills** and **social-emotional learning**. The four equal learning domains challenge, prepare and empower students for success beyond high school by giving them tools to become resilient, lifelong learners.

10 Priority Strategies

Partners identified a set of strategies that collectively support and operationalize the vision, goal and four equal learning domains.

- **Strategy 1:** Increase the supply of highly effective teachers and leaders and provide supports to ensure they are effective or highly effective.
- **Strategy 2:** Support every principal to be highly effective – especially those leading schools that serve the state’s neediest children.
- **Strategy 3:** Improve targeted supports and professional learning so teachers can deliver excellent instruction today, tomorrow and throughout their careers.
- **Strategy 4:** Identify clear learning standards and guidelines that reflect all four equal learning domains.
- **Strategy 5:** Move toward a varied system of assessments to appropriately gauge the four equal learning domains and allow students to demonstrate competency and mastery in ways beyond state standardized tests.
- **Strategy 6:** Refine the state’s accountability system to be a fairer, more meaningful process that reflects all four equal learning domains.
- **Strategy 7:** Work together with parents, caregivers and community partners to help schools meet the needs of the whole child.
- **Strategy 8:** Promote the importance of early learning and expand access to quality early learning experiences.
- **Strategy 9:** Develop literacy skills across all ages, grades and subjects.
- **Strategy 10:** Ensure high school inspires students to identify paths to future success, and give students multiple ways to demonstrate the knowledge, skills and dispositions necessary for high school graduation and beyond.